**MPH Student IPE Post-Activity Assignment**

**T1, T2, T3, and Reflection on Teamwork & Communication**

Please answer the following questions related to the IPE Outbreak activity. Parts I, II, and III (Time 1-3) can be worked on with other MPH students. Please complete the Reflection portion of the assignment individually. Five (6) page maximum for total assignment, Parts I-IV.

Time 1 -- MPH Student Assignment, Part I

1. Create an Epi Curve.
2. Decide what is important to know from the primary and secondary cases and create descriptive figures/tables from the data of the 40 people who went on the trip and the friends and relatives who became ill.
3. Create an initial case definition based on the information you have now.

Time 2 -- MPH Student Assignment, Part II

1. Refine the case definition with your colleagues based on the information that you were given for Time 2.
2. How should the health professionals in the community organize to address the issue?
3. What is the public health role in the outbreak at this time?
4. What three distinct demographic descriptors (each pertaining in some way to the concept of social determinants of health or equity) within the local community that will require special consideration in the unified response team’s approach did you choose and why?
5. What types of communications or alerts should be sent out at this time? Who would be the recipients of this information? What information would be included in these communications? How would the three demographic descriptors identified by your team contribute to your communication efforts and to the operational efforts?

## Time 3 – MPH Student Assignment, Part III

1. Since there is no effective vaccine for this disease, are there other preventive care options to recommend?
2. What techniques could be used to overcome communication barriers? How might this differ for communicating with the three distinct demographic descriptors that you chose earlier compared to the general public?

## IPE Reflection (based upon TeamwORk & Communication), Part IV

1. What was the most interesting (positive or negative) finding from your experience? Why?
2. Describe one new thing that you observed about interprofessional or intraprofessional (MPH class) teamwork.
3. How well did your interprofessional team engage? What contributed to the positive or negative engagement?